

# **BOT Spot**

Issue No. 11 | March 2024

Ngunguru School



Welcoming more new members to our Ngunguru School - the chicks!

# Starting 2024 With a Bang!

What an amazing start to the academic year so far! We are excited to share our plans for the year ahead. Please read this one to the end - it's jam packed full of important and relevant info. Let's go!

## New Presiding Member, Melissa

Congratulations to Melissa Smith on her election as Presiding Member for the Ngunguru School Board of Trustees in 2024! After her enriching journey exploring the world with her whanau and friends, we're thrilled to welcome Melissa back home and see her pick up the mantle once again. A warm thank you also goes to our Presiding Member, outgoing whose Amber Faverberg, steadfast leadership has been invaluable during this exciting transition period for our school.

# Welcoming New Staff

If you've wandered through the school lately you may have noticed some new faces, and that's because our staffing team has grown! We are thrilled to welcome Deputy Principal Kristin Sanderson, Assistant Principal Matt Burns, and Anna Docherty, who all joined us at the beginning of this year.

Both Kristin and Matt bring a wealth of knowledge and experience from their previous posts at Huanui College and Kamo Intermediate, alongside amazing energy and dedication to quality teaching and leadership. And we warmly welcome Anna, a parent at our school, in her exciting new role teaching our new entrant students.

Nau mai haere mai nga kaiako hou, thank you for choosing Ngunguru as your new home.

## **Meetings & Minutes**

The next BOT meeting is scheduled for Tuesday, 26 March at 6:30pm in the school staffroom. You are welcome and encouraged to attend in person.

During our meetings, we discuss important school policies, priorities, and plans, and your presence is always welcome.

If you are unable to attend, please review our meeting minutes <u>here</u>, via our <u>school Facebook page</u>, or in person in the office.



Triathalon was an epic day! Thank you to the staff, parents, and seniors who ran the event. Also a mihi to Hellers who gifted their sausages for the seniors OPC fundraiser.

## **Board updates**

## **Yay for Parents and Gardens**

New teachers aren't the only new faces at Ngunguru School. Have a wander around the back of Tai Timu and Tai Pari, and you will find our wonderful new flock of chooks, their impressive chook house, and several beautiful raised garden beds. This fabulous addition to our school was spearheaded by Richard Higgins and brought to life through the hard work and many volunteer hours of parent-helpers Carly Low and Regan Low and Eugene Fayerberg among others. Thanks also to those parents who donated materials and soil. This area has already added a wonderful element to our school and its Earth Ed and Garden to Table programmes.



Thank you to our community who have gifted their time, energy and skills to this kaupapa - tēnei te mihi nui!

## **After-school Care**

Over the years, providing after-school care has been a valuable service for our community. We have recently been made aware by the Ministry of Education, however, that the school cannot fund the programme, which has consistently run at a loss, out of the school's operating budget. Recognising the importance of this service for many parents and caregivers, we are committed to finding a sustainable solution that meets the needs of our whānau.

After careful consideration, we have identified two options to address these financial challenges:

- 1. Solicit business proposals from community members interested in running the service as their own business; or
- 2. Discontinue the service altogether.

It is our sincere hope that we can find a way to continue after school care under an independent umbrella at our school. To that end, and to ensure that we make a decision that reflects the preferences of our community, we are seeking your feedback through <u>this online survey</u>. Your input is invaluable in shaping the future of our after-school care programme.

For those interested in submitting a business proposal, please send your proposals to the Ngunguru Board Chair at boardchair@ngunguru.school.nz by the close of the April school holidays. We aim to reach a decision at the beginning of Term Two, with any changes implemented by Term Three. Rest assured, ample notice will be provided to parents, staff and community before any changes take effect.

We want to express our gratitude for your ongoing support and collaboration. Together, we can find a solution that best serves the needs of our community. Thank you for your participation in this important process.



## **Website Launch**

Big news – our shiny new website is ready to launch!

We've packed it full of all the stuff you need to stay in the loop – important notices, upcoming events, and yes, even the nitty-gritty minutes from our board meetings. We're all about keeping things open and transparent, so you know exactly what's going on behind the scenes.

Plus, have you seen the photos and videos? They're seriously awesome – you won't want to miss them! Keep an eye out for news and updates, coming your way soon.

Trust us, it's gonna be worth it!

# **Board updates**

## Strategic Plan

We're thrilled to unveil our strategic plan, born from the voices of our incredible community. After listening to over 200 submissions and analysing various data sources, we've identified three crucial pillars: excellence, community collaboration, and celebrating every child's uniqueness.

Your feedback has been our compass, guiding us towards a future where every student thrives. Over the next three years, expect to see tangible changes aligning with these priorities. From enhanced academic programs to strengthened community partnerships and a renewed focus on individuality, our plan reflects your aspirations for our school.

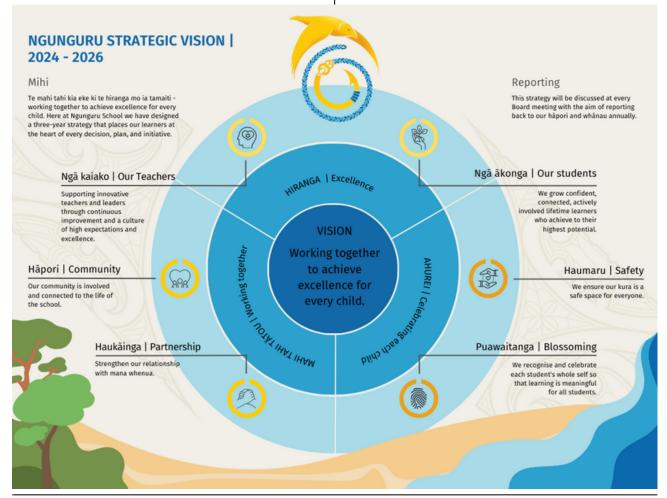
This journey isn't ours alone—it's ours together. We couldn't have crafted this plan in isolation. It was always meant to be a collaborative effort, shaped by your insights and aspirations. Thank you for your support and invaluable feedback.

## **School Policies**

We're all about keeping things relevant here, and that includes our policies. We are required to review certain policies throughout the year, and your feedback is crucial to that process. You can always check which policies are up for review and submit feedback at schooldocs.

Every term we'll publish the relevant policy links heret before we make any changes at our board meeting. Take a peek at the policies we are reviewing this term, and let us know if it's hitting the mark for you and your whānau. We're all ears!

- <u>Te Tiriti o Waitangi</u>
- Board Responsibility
- Parent Involvement
- <u>Communicating with</u> <u>Parents</u>
- <u>Community Conduct</u> <u>Expectations</u>
- <u>Documentation and</u>
   Self-Review Policy
- <u>School Planning and</u> <u>Reporting</u>
- Reporting to Parents on Student Progress and Achievement

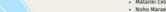


## **NGUNGURU STRATEGIC PLAN** 2024 - 2026



### Measure Hiranga | Excellence · New assessment schedule · 80% of students at or above their Full implementation of Writer's Toolbox expected level across the Develop a robust · Full implementation of PRIME curriculum. curriculum focusing Develop curriculum teams 80% of all students are at the on excellence, which Kahui Ako Structured Literacy Professional expected level in writing. allows students to Development · 80% of students achieving at the achieve to their expected level in math. highest potential Mahi Tahi Tātou | · 90% attendance at three-way · Weekly reo Maori lessons for teachers **Working Together** · Matariki celebrations conferences. Noho marae Increased engagement through Strengthen · NZ Histories curriculum school social media. relationships with · Maori Achievement Collaboration · Termly functions with or at marae hāpori and community · Relationships First Professional Development · Co-designed local curriculum stakeholders · Earth Ed community partnerships · Termly engagement with community · ECE partnerships groups on environmental activities · Wellbeing@school survey results Ahurei | Celebrating Introduce PB4L demonstrate positive wellbeing trend. Each Child · Sensory Room Attendance rates above 90%. · Security and internet upgrade 80% school whanau have attended a Ensure our learning · Develop student leadership school event. environment is a · Bi-annual Life Education Bus · Increased student participation in safe and inclusive · Acknowledge whakapapa of all students space for all to school decision-making · All students know their pepeha. learn and grow.

## **NGUNGURU STRATEGIC TIMELINE** 2024 - 2026



- Create Whanau space Matariki Celebrations
- Noho Marae years 3 4 Continue with Māori Achie

- Sensory Room Initial Planning
   Annual Wellbeing@school stu

# Mahi tahi tātou Develop plan for 'whānau space' Term visi' to marae Develop localised curriculum Begin Māor Achievement Collaboration initiative Earth Ed community partnerships Invite ECE into school Meet the Teacher picnic Market Day Grandparents Day

T1|24

Mahi tahi tātou

- Introduction of PB4L Tier One

- Introduction of PB4. Tier One
   Security and internet upgrade
   Develop student leadership
   Kura improvement engagement
   Anti-bullying programme
   Acknowledging whakapapa of all students
   Wellbeing@school staff survey

- Confirm assessment schedule
  Mid year data gathering
  Curriculum teams developed.
  Introduction of Prime across the whole school
  Visit to other Prime Schools
- Full implementation of Writer's Toolbox

  Year 0 to 3 teachers part of the BSLA structured literacy PD

## Mahi tahi tātou

- Collaboration PD
  Songs of Summer

- survey
   Cultural Day

## Hiranga

- End of year data gathering
   Consolidation of programm

T3|24

### The timeline below illustrates when the initiatives will take place over the course of two years.



## Mahi tahi tātou

- Community partnerships through the Earth Ed
- programme
  Cross Country
  Matariki
  Songs of Summer

## Ahurei

- Annual Wellbeing@school student survey
   Cultural Day

## Hiranga

T3|25

# Te Reo Māori classes level 2 Termly visits to the Marae Relationship Based Learning PD Implementation of NZ/Aotearoa Histories Curriculum Continue with Māori Achievement Collaboration PD

T1|25

Mahi tahi tātou

- Anure:
  Introduction of PB41. Tier Two
  Sensory Broom Creation
  Student leaders identified for:
  Kapa Haka
  Kids News
  Council
  Values
  Roopul sports
  Surveys
  Anti-bullying focus programme
  Annual wellbeing@school staff survey

## Hiranga

- Assessment rubrics implemented
   Moderation of Prime Math
   NZ standardised tests implemente
   Year 0 to 3 teachers part of the
  BSLA structured literacy PD over
  the year











